

Communication Breakdown Situations - School

Student at the next desk coughs during teacher instructions	Students getting out books and settling down as the teacher gives directions	Student next to you has allergies and sniffles often throughout the day
Many classes are at a school assembly and you are sitting in the back of the room	Listening to your teacher in the gym while people are bouncing balls	Talking in the hall with a friend as students are going to their classrooms
Daily school announcements come from a wall speaker and voices sound muffled	A noise from outside can be heard in your classroom every day during math	Your teacher says a page number and you are not sure which one she said
Student across the room answers a question without raising his voice	Your teacher gave directions but you still don't know what you are supposed to do	You are working in a small group but cannot follow what the other's are saying
Your teacher uses a word or term you don't know so you miss a key point	At the end of the school day you are tired and miss (much) of what is said in class	Your class is learning about tense endings (ed, s) and you can't tell one from another
Your teacher says a name when she calls on a student but some names sound alike	Your teacher turns and faces the board as she talks and you don't understand her	Your teacher talks when she is across the room from you and you don't understand
Your teacher has a beard and it looks like his lips hardly ever move	Your teacher has an accent you have a hard time understanding him or her	A student makes a quick comment in class, everybody laughs – but you
Your teacher talks as your class is moving down the hall or in the auditorium	Your teacher gives directions, the door is open as another class passes in the hallway	As your teacher reads she often holds the book/paper in front of her face

Communication Breakdown Situations – Social, home, community

You and a friend are walking outside and you miss some of what your friend says	You are with one or more friends talking in a room where a TV is on	Your friend is talking as waitresses start singing across the restaurant
You are riding in the car, the radio is on and your dad starts talking to you	You are talking to your friend in your room and your mom starts to vacuum the house	You are in a restaurant, eating pizza with friends who talk with food in their mouth
Someone says something to you across a field where other's are playing	A person taking your food order asks a question when many noisy people are in line	You are on a sports team and the coach walks back and forth as he talks to the team
Your mom tells you to take something to your room. You don't know what she said	Your family is watching a video but you don't know what is being said on it	Your friend likes to sit with her hand across her mouth and you miss what is said
Your friends are excited and talking really fast. You don't understand all they say	Your grandmother has a very quiet voice and you miss some of what she says	Your friend likes to sing words to new songs but they are difficult to understand
A group is playing a game (i.e., video) that is noisy. You miss many of your friend's comments	One of your hearing devices stops working while you are talking at a friend's house	Everyone is trying to decide what kind of pizza to get and you don't hear all the choices
Your friend is talking about a favorite new band and you miss the name of it	One of your friends likes to make comments quietly that often make others laugh	You are walking down the street listening to a friend and go by a barking dog
You are riding bikes with friends and miss comments said while riding along	You have a new friend that speaks with an accent	At the dinner table you don't hear all the words your family says sometimes

What can you do in school? What would help you to understand?

<i>Move to a seat away from the source of the noise No happy face</i>	<i>Move to a seat close to the teacher or the main person talking</i>	<i>Meet with your small group out in the hall away from classroom noise</i>
<i>Remind your teacher to use the FM microphone 😊</i>	<i>Ask your teacher for the FM microphone so students in your small group can use it 😊</i>	<i>Ask your friend to tell you after school, when it's quieter 😊</i>
<i>Ask the teacher after class if you can change seats to be away from noise 😊</i>	<i>Ask the other person not to cover their mouth when he talks 😊</i>	<i>Ask the other person to face toward you when she talks 😊</i>
<i>Ask your teacher to repeat what another student said during a class discussion 😊</i>	<i>Ask your teacher to clarify directions. Include the parts you heard as you ask 😊</i>	<i>Let your teacher know you need to watch her face to understand her your best 😊</i>
<i>Ask the teacher to write the directions or assignment on the board 😊</i>	<i>Ask for closed captioning on video and TV programs 😊</i>	<i>Ask the teacher to repeat what the student who answered so quietly said 😊</i>
<i>Ask the other person to speak louder 😊</i>	<i>Ask the other person to speak more clearly 😊</i>	<i>Close the classroom door if the hallway becomes noisy</i>
<i>Let your teacher know when certain speech sounds are especially difficult to hear 😊</i>	<i>Ask your teacher to point as she calls on a person to answer a question 😊</i>	<i>Move away or turn off the source of noise if possible</i>
<i>Ask a student near you to repeat what was said 😊</i>	<i>Signal your teacher when you are not understanding what she is saying</i>	<i>Let people know what you need in order to hear and understand 😊</i>

What can you do socially, home, or in the community? What would help you to understand?

<i>Move away from the source of the noise</i>	<i>Move closer to the person talking</i>	<i>Ask your friends to turn off the TV while you are all talking together 😊</i>
<i>Turn the radio off in the car if you want to have a conversation</i>	<i>Ask the other person to face toward you when they talk 😊</i>	<i>Ask your friend to tell you after later, when it's quieter 😊</i>
<i>Let him know you have a hard time understanding and need to watch his mouth 😊</i>	<i>Ask the other person to not cover their mouth when they talk 😊</i>	<i>Remind your friends to face you when they talk 😊</i>
<i>Set up a signal, like tapping your friend on the shoulder to remind her to face you</i>	<i>Ask your friend what he just said –include the parts you heard as you ask 😊</i>	<i>Let your friends know you need them to slow down when they talk to you 😊</i>
<i>Let people know what you need in order to hear and understand 😊</i>	<i>Ask for closed captioning on video and TV programs 😊</i>	<i>Move closer to your friend as he or she is talking to you when you are outside</i>
<i>Ask the other person to speak louder 😊</i>	<i>Ask the other person to speak more clearly 😊</i>	<i>Close the door if it is noisy outside the room where you are talking</i>
<i>Move away from noise if possible</i>	<i>Go to a restaurant during times when less people are there and it is quieter</i>	<i>Turn off the source of noise if possible</i>
<i>Ask the friend nearest you to repeat the comment that made people laugh 😊</i>	<i>Let your friends know when words (names) are especially hard to tell apart 😊</i>	<i>Sit where you can see people as they talk, including asking everyone to sit facing you 😊</i>

INSTRUCTIONS FOR PRINTING

Print the game board on heavy cardstock – white.

Print the communication situations and solutions on heavy cardstock – white

Cut apart the cards.

The cards are color coded:

Yellow are situations

- light yellow are community situations
- dark yellow are school situations

Blue are solutions

- light blue are community solutions
- dark blue are school solutions

A Word version of the cards has been included. This allows you to delete and add or change the language used to describe situations or solutions.

You are licensed to use the What's the Problem Game only with your own caseload. This is not *freeware* and not to be shared. The only exception is if the digital version for up to 8 users was purchased. In this case the license limits sharing the game with up to 8 users and not to exceed that number.